

**BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT**

**REGULATION No. 202
PROGRAM**

DEVELOPMENT OF NEW COURSES

A comprehensive management system for the design, delivery and instruction of a written district curriculum must include a consistent process for the development of new courses. The content for courses shall reflect the expectation that students must demonstrate proficiency in skill areas in order to graduate. Written curriculum for proposed courses, including those presented via learning technologies, shall indicate which observable and measurable essential skills will be addressed in the course. Course curriculum must ensure that students:

- are competent in the basic skill areas.
- are prepared to be productive, responsible citizens.
- graduate with the basic knowledge, skills and problem-solving abilities which prepare them for continued learning and work.

The development of a new course requires analysis and approval at both site and district levels. Criteria for approval of a new course at a school site shall include:

- descriptors/data indicating student need(s) for the new course.
- match of new course goals to appropriate common assessments, as well as State Standards or curriculum frameworks.
- match of new course goals to appropriate State and District assessments.
- relationship of course to School or District Improvement Plan goals and/or site shared decision-making process.
- impact of course on other site and District courses and/or curriculum.
- existence of course at other site(s) or grade level(s).
- analysis of fiscal and personnel costs associated with the new course.

Adopted: November 23, 2010